# MONDAY MAY $18^{\text {th }}-$ FRIDAY MAY $22^{\text {nd }}, 2020$ MS. DHILLON'S PLANS FOR DIVISION II 

## One small

 positive thought in the morning can change yourwhole day

## Suggested Morning Schedule



Good morning! Time to rise \& shine


2


7


## Suggested Afternoon Schedule



Get some fresh air


Work on your Afternoon


Do something you love to do!

## Monday May 18 ${ }^{\text {th }}, 2020$.



Use today to spend time with your family and doing the things you love

## Tuesday May 19th, 2020.

## TIRIVIA TUESSIDAY

In Japan, what is the polite way to eat noodles?
a. with a fork
b. very quietly
c. slurp them
d. one at a time
*answer on last slide

## Daily Reflection

"Life doesn't give us purpose. We give life purpose.


## Tuesday Morning Math

- Write down the multiples of 6 . Use your multiplication table to help you.
$>6 \times 1=6$
$>6 \times 2=12$
$>6 \times 3=18$


## Multiplication

| X | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 2 | 0 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| 3 | 0 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| 4 | 0 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 | 44 | 48 |
| 5 | 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| 6 | 0 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | 66 | 72 |
| 7 | 0 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 | 77 | 84 |
| 8 | 0 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 | 88 | 96 |
| 9 | 0 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 | 99 | 108 |
| 10 | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
| 11 | 0 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 121 | 132 |
| 12 | 0 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |

- Write down your facts until you get to 12 .
- Can you find a pattern?

$\square$ See if you can continue to write down facts until 20!


## Tuesday Afternoon Activity

## Creative Writing Challenge:



> Using emojis in the place of words, write or type a silly story that starts with this sentence: "I woke up and heard a BANG!"

## Example:

I woke up and heard a BANG!
I put on my and ran outside of my to see what was going on! When I got to the end of the street there was !| screamed and ran to the $\mathbf{C}$ to call the "HELP" I said in a panic! I was $\Pi$ and ran to the neighbour's to see my friend $7 \pi!$ "Are you guys okay!?" I asked. "Yes, but did you see the 潘"! I shook my head! And then it happened again, a loud

"AHHHHHHHHHH" I screamed and ran back to my house! When I got there my meowed and curled up to me, he was frightened too. We climbed under the 7 and waited for the $8 \mathbf{8}$ oto come save us!

## Wednesday May 20th, 2020.

## Weird Fact Wednesday

Did you know that some spiders can spin webs that are longer than two city buses?!

## Daily Reflection

"T'm ready! Im ready! I'm ready!"

## Wednesday Morning Math

- Vander plays Fortnite five times a week for two hours each day. On Fridays, he plays for an extra hour.

How many hours a school week does Vander spend playing Fortnite?

How many minutes does Vander spend playing Fornite? (HINT: Using the Windowpane Method may help answer this question).

If Vander played for another 2 hours on Saturdays, how many minutes would he spend playing Fornite for the whole week?

## Wednesday Afternoon Activity

## Gathering Blue-Read Aloud

I. Go on to our class website and listen to Chapter 2.
2. Draw while listening or simply listen!
3. What are your thoughts/feelings after listening to Chapter 2?
https://dhillonconradschool.weebly.com/

## Thursday May $2 I^{\text {st }}, 2020$.

## Thoughtful Thursday

Today, do something to care for the natural world.

## Daily Reflection

"Some people are worth melting for!"

## Thursday Morning Math

- We are going to continue practicing questions using the Windowpane Method. However, this week we will be challenging ourselves by adding another step!
- Watch the video below starting at 4:45
https://www.educreations.com/lesson/view/multiplication-window-pane-and-bow-tie-method/5 I865846/?ref=link

You will need:

- Paper and a pencil OR
- Your clear sleeve with a blank paper in it, and a marker
- A multiplication table



## Review : $63 \times 21$

## 60 3

| $6 \times 2=12$. Then <br> we add the two <br> extra zeros. | $3 \times 2=6$. Then we <br> add the extra <br> zero. |
| :--- | :--- |
| $6 \times 1=6$. Then <br> we add the <br> extra zero. | $3 \times 1=3$. There <br> are no zeros to <br> add. |

## H TO

111
1260
( $1200+60$ )

## 20

 add the extra zero.
## 60

$3 x \mid=3$. There are no zeros to add.

## 3

| $+\quad 3$ |
| :--- |

| 323

There are 3 ones

Add it all up!

# Let's add an extra digit. Example: $123 \times 32$ 

## 100 <br> 20 <br> 3

| 30 | 3000 | 600 | 90 |
| :---: | :---: | :---: | :---: |
| 2 | 200 | 40 | 6 |

20
3
3000

|  |  |  |
| :--- | :--- | :--- |

30

| $3000+600+90$ | $=$600 <br> +90 <br> 3690 |
| :--- | :--- |
| $200+40+6$ |  |$=$| 200 |
| :---: |
| 40 |
| +6 |

Now let's look at how many
thousands,
hundreds, tens and
ones we have:
3690
246
3690
$-246$
3000
800
130

| $+\quad 6$ |
| :--- |
| 3936 |

Answer:
| $23 \times 32=3936$

## Practice Questions:

1. $42 \times 80$
2. $37 \times 19$
3. $75 \times 31$
4. $28 \times 27$
5. $55 \times 44$
6. $36 \times 78$
7. $63 \times 45$
8. $17 \times 91$

Challenge Questions:
I. $2 I 2 \times 42 \quad 3.152 \times 12$
$2.305 \times 21$
$4.342 \times 33$

IMPORTANT:When you send your work to me, I would like to see how you got the answer. Please remember to show all of your work. We will share our work during our House Group meetings on Friday.

## Thursday Afternoon Activity SIMPLE MACHINES CONTINUED...

Last week we learned about two types of simple machines: the inclined plane and the wheel and axle.

This week I will introduce you to two more types of simple machines.

## REVIEW: <br> WHAT IS A SIMPLE MACHINE?

- A machine is any tool that makes work easier.
- A simple machine is an object that changes a force.
- Simple machines let you use less force to move an object.
- Some simple machines change the direction of the force.


## SIMPLE MACHINES

- A lever is a simple machine made up of a stiff bar that moves freely on a fixed point.
- Levers are often used to help lift objects.

- A wedge is a simple machine made up of two inclined planes.
- It is shaped like a V .
- Wedges help stop objects, cut objects or to split objects apart.

Watch this Video. Stop the video at $4: 30$ seconds. We will learn about other simple machines in our next lesson!

## https://www.youtube.com/watch?v=LSfNYpCprw4

## Try this:

Go for a hunt around your home and find simple machines that use a lever and a wedge. How many levers can you find? How many wedges can you find? Write down or take a picture of what you found.

Don't forget to send your answers to me through text or email!

## Friday May 22 ${ }^{\text {nd }}, 2020$.

## Funny Fridery

What did the Atlantic Ocean say to the Pacific Ocean?
*Answer on last slide

## Daily Reflection

"Always let your conscience be your 8uide"


The Blue Fairy

## Friday Morning Math

## Carson is a very talented artist. He can draw 20

 characters in 10 minutes!I. How many characters can Carson draw in twenty minutes?
2. How many characters can Carson draw in fourty minutes?
3. How many characters can Carson draw in two hours?

| Minutes | Characters |
| :---: | :---: |
| 10 | 20 |
| 20 | $?$ |
| 30 | $?$ |
| 40 | $?$ |
| 50 | $?$ |



## Friday Afternoon Activity



Try to do at least 1 thing listed from each section to help take care of your wellbeing.



## Extra Activities

The next slide has some extra activities that you can try at home if you're looking for more challenges.

## Enjoy!

## Extra Activities

I. Check out the video below. What has to happen for bones to heal? What do we do to help this process in our bodies? What is a cast and why do people use them for broken bones, but not always?
https://mysteryscience.com/mini-lessons/broken-

## bones?code=4a543b6cbd0bce9672d3f22bac lb603d

2. Travel across the globe to Vietnam to explore the world's largest cave! Don't forget to check out the inside of the cave. Turn your sound on if you want to hear the sounds of nature (for example: birds chirping, water dripping, rivers flowing).
https://www.nationalgeographic.com/news-features/son-doong-cave/2/\#s=pano67
3. Create a special handshake with a family member! Start simple by holding hands. Then take turns adding movements to the handshake. For example, you may squeeze your family member's hand two times. Then fist bump. Add noise like a clap or snap. Add some body movements. Keep adding and practicing until you both have it memorized!
4. Log on to IXL and Raz-Kids and sharpen up your math and reading skills.
5. Don't forget to check out the activity on our class website!

## Weekly Reminders

Friday May $22^{\text {nd }}$ will be the last day to send student pictures to me for Ms. Palozzi's slideshow. If I do not receive a picture by then, you unfortunately will not have a picture in the slideshow $:$ So please send them to me ASAP if you have not already done so!

Please continue to email or text me pictures of student work and any activities they are taking part in at home. Thank you to everyone who has been sending me pictures. I have been adding them to student folders that I have created and it is nice to see some very full folders.

Don't forget to continue logging into our class website for the weekly Powerpoints.

Please feel free to communicate with me through email, text or phone call if you have any questions at all!

## Zoom Schedule

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- |
| $\begin{array}{l}\text { Victoria Day- } \\ \text { No School! }\end{array}$ | $\begin{array}{l}\text { Whole class } \\ \text { Zoom meeting } \\ \text { at Ipm. }\end{array}$ | $\begin{array}{l}\text { Students may } \\ \text { meet with me } \\ \text { for a one-on- } \\ \text { one Zoom } \\ \text { meeting if they }\end{array}$ | $\begin{array}{l}\text { Students may } \\ \text { meet with me } \\ \text { for a one-on- } \\ \text { one Zoom } \\ \text { meeting if they } \\ \text { require any } \\ \text { require any } \\ \text { another } \\ \text { special guest } \\ \text { this week! } \\ \text { academic or } \\ \text { emotional } \\ \text { support. } \\ \text { emotional } \\ \text { support. }\end{array}$ | $\begin{array}{l}\text { House Group } \\ \text { Zoom } \\ \text { Meetings to } \\ \text { share work. }\end{array}$ |
| Random Squad |  |  |  |  |
| 10:30-II:00 |  |  |  |  |\(\left.] \begin{array}{l}Dragon Squad <br>

II:I5-II:45\end{array}\right\}\)

## Thank You for your Continued Support

## CHIOBCWIEOMP



Answers:

- In Japan, what is the polite way to eat noodles?
c. slurp them
- What did the Atlantic Ocean say to the Pacific Ocean? Nothing. It just waved.

